

Fall 8-15-2015

## ENG 1105-001: English Forum

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## **ENGLISH 1105 / Fall 2015**

### **English Forum**

section 001, CRN 97153

Wed., 3:00-3:50 pm

1255 Coleman Hall

<b>Professors</b>	Dr. Dagni Bredesen	Dr. Jeannie Ludlow
<b>Office</b>		3139 Coleman Hall
<b>Office hours</b>		M 3-5; T 9-11; W 2-3; F 1-2
<b>Email</b>		Please use D2L email only.

### **COURSE DESCRIPTION**

What makes English such a fabulous major? And how can students be empowered to get the most out of their English major? These are the questions we will be answering in English Forum this semester.

The course has several goals:

- to introduce you to the students and faculty, options of study, and other opportunities in the English Department;
- to provide you with information you need to get the most out of your time in the English Department;
- to help you begin career planning, including planning a path through the major.

In order to meet these goals, we will explore resources (library, databases); share our favorite literary/linguistic thinking; meet and talk with poets, directors, actors, and professors about different ways to interact with literary texts; attend a play together; and begin thinking about how to build your electronic portfolio/resumé.

### **COURSE EXPECTATIONS**

We expect all students to bring your whole selves to this class every time we meet. As a one-credit pass/fail course, this is not going to be your toughest intellectual challenge. It is, however, a course designed to help you make the very best of your English major/minor/interests for the remainder of your university career. We are very excited to be starting this adventure with you and expect you to come to every class session on time, fully prepared to participate, and with all assignments completed. Failure to do so will mean failure in the course (and the need to retake it). In return for your enthusiastic and full participation, we promise to work to make every experience in this class empowering and enriching.

### **SPECIAL CIRCUMSTANCES**

Any student who needs disability accommodations for this course should please speak with one or both of the instructors as soon as possible. Please note that the University's Office of Disability Services (581-6583) will help with designated learning needs, mobility needs, etc.

### **MATERIALS**

Assigned readings will generally be distributed via D2L or accessed online. If you have trouble

using D2L, please let one or both of us know right away. Please note: “My computer wouldn’t access this reading” or “my printer is out of ink” are not excuses for incomplete homework. If your computer isn’t cooperating, go to the library lab and download, read, or print there.

#### GRADING

This class is pass/fail. Passing is simply a matter of participating fully and completing the required assignments.

#### ACADEMIC INTEGRITY

In this course, we will comply with EIU’s academic integrity policy (please see your undergraduate catalog). The nature of this course and its assignments is such that plagiarism will be very easy to avoid. Do note, however, that plagiarism is not the only form of academic dishonesty. “Cheating” can also involve falsifying information (e.g., saying you attended a program that you did not attend; signing someone else in on an attendance sheet; etc.). Please be aware that we take academic integrity very seriously.

#### REQUIREMENTS

In order to pass this class, you must:

- attend and participate regularly;
- complete all assignments on time;
- work collaboratively (not just cooperatively) with one another in teams.

In addition, we urge each of you to practice taking a leadership role in class activities and discussions.